

## General Overview of Student Evaluations

*(6,00 = "Does Apply," 1,00 = "Does Not Apply")*

<b>Goethe University Frankfurt</b> (MA course, "Theorizing Crisis," offered Winter 2015/16)	
Attending the course leads to a noticeable increase in knowledge.	6,00
The contents of the course are well structured.	5,80
Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.	5,60
The pace of the course is appropriate.	5,40
Difficult contents are explained in a comprehensible way.	5,20
The course teacher responds appropriately to the questions from the audience.	5,90
Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.	5,60
A good overview of the subject matters is provided.	5,90
The course shows a clearly visible and coherent line of thought ("Red Thread").	5,80
Current issues are appropriately integrated into the course.	5,80
The self-contained and active engagement with the contents of teaching is encouraged by the course.	5,60
The atmosphere in the course is positive and constructive.	5,70

*(5,00 = "Strongly Agree," 1,00 = "Strongly Disagree")*

<b>Free University of Berlin</b> (MA course, "History and Philosophy of American Pragmatism," offered Summer 2012)	
The seminar was rich in content.	5,00
The seminar was inspiring.	4,67
The seminar was very time-consuming.	3,89
The seminar was well structured.	4,56
The seminar was instructive.	4,67
The seminar was too theoretical.	3,00
The seminar presumed very much knowledge.	3,00
The seminar met all my expectations.	4,11
The objectives were clearly identified.	4,44
The reading assignments were easily manageable.	3,44
The preliminary readings were well chosen.	4,00
The students were actively involved in discussions.	4,33
The relation of the seminar theme to the basic questions of the discipline (Literature, Sociology, etc.) was pointed out.	4,28
The lecturer (Milstein) encouraged students to ask questions.	4,67
The lecturer (Milstein) was able to explain complex issues very well.	4,89
The lecturer (Milstein) was responsive to the needs of the students.	4,89
The lecturer (Milstein) was easily accessible outside the classroom.	5,00

## General Overview of Student Evaluations (cont'd)

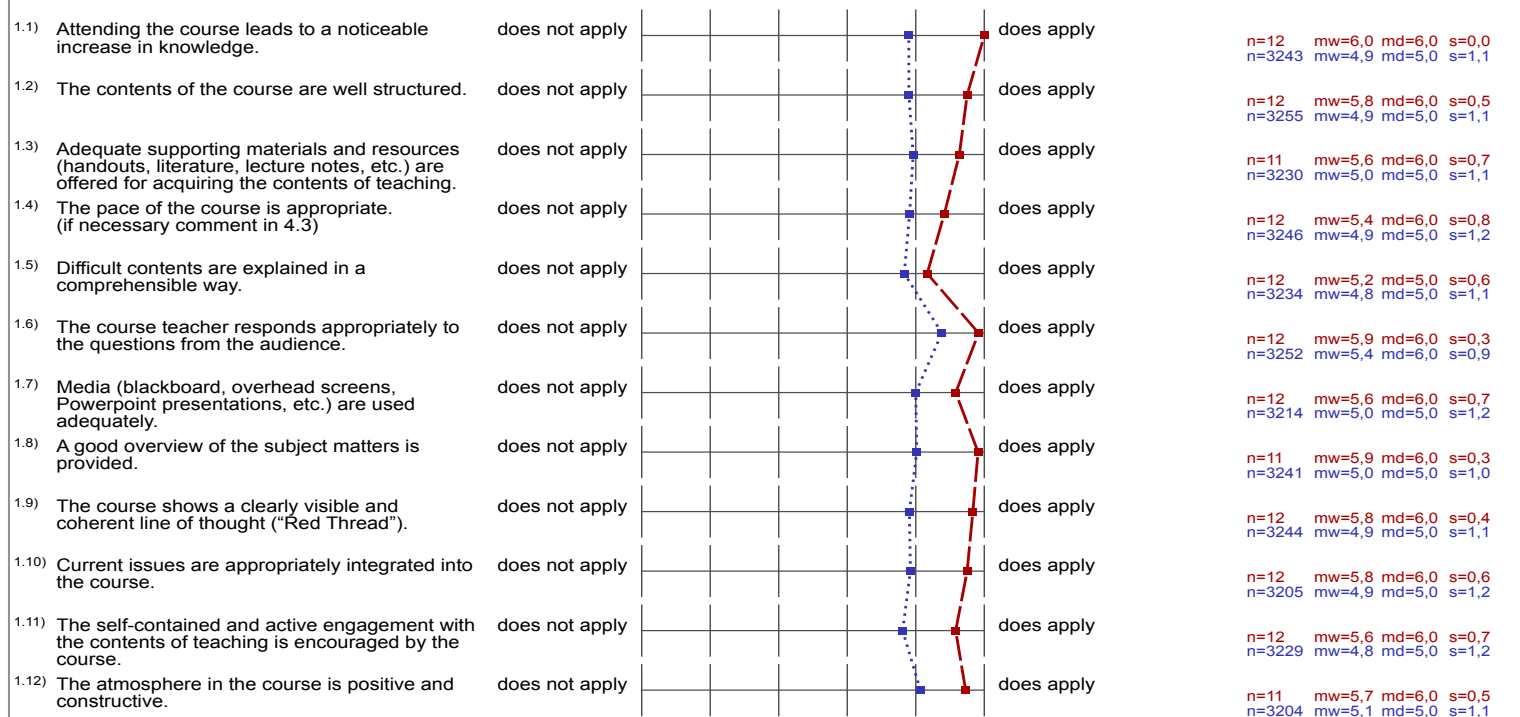
(5,00 = "Strongly Agree," 1,00 = "Strongly Disagree")

<b>New School for General Studies (BA course, "Modern Political Philosophy," offered Fall 2006, Fall 2007, and Spring 2008)</b>	
The course was well organized.	4,62
The instructor presented the subject matter clearly.	4,28
The instructor encouraged independent thinking.	4,38
Class time was well spent.	4,34
The instructor was well prepared for the course.	4,64
The instructor has command of the subject.	4,52
The instructor created a comfortable environment for asking questions and for class discussion.	4,22
The assigned reading, written work, and projects enhanced learning, and appropriately assessed students' understanding of the course material.	4,38
The instructor's feedback was helpful and constructive.	4,17
An organized syllabus, with clear course objectives and criteria for grading was provided at the very beginning of class.	4,83
The course and assignments were academically rigorous or challenging.	4,79
The instructor was accessible to students and available for student conferences.	4,79
I would recommend this course with this instructor to others.	4,31
The course catalog gave an accurate description of this course.	4,45
The objectives of the course were generally fulfilled.	4,62
The facilities and equipment provided were adequate for the course.	4,50

## Profillinie

Teilbereich: Gesellschaftswissenschaften  
 Name der/des Lehrenden: Dr. Brian Milstein  
 Titel der Lehrveranstaltung: Theorizing Crisis  
 (Name der Umfrage)  
 Vergleichslinie:  
 Zusammenstellung: FB03\_Gesamtprofil\_WS15/16\_(3359 Rückläufer)  
 Verwendete Werte in der Profillinie: Mittelwert

### 1. Statements about the course (including preparation and postprocessing)



**Key:** Blue dotted line marks mean (*Mittelwert*) score of all instructors who submitted evaluations in the 2015/16 winter term  
 Red dashed line marks mean (*Mittelwert*) score of seminar instructor

Brian Milstein

“History and Philosophy of American Pragmatism,” Summer 2012 (co-taught with Ethan Miller)	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree	Total Responses	Average Score
The seminar was rich in content.	9 (100%)					9	5,00
The seminar was inspiring.	6 (66,7%)	3 (33,3%)				9	4,67
The seminar was very time-consuming.	2 (22,2%)	4 (44,4%)	3 (33,3%)			9	3,89
The seminar was well structured.	5 (55,6%)	4 (44,4%)				9	4,56
The seminar was instructive.	6 (66,7%)	3 (33,3%)				9	4,67
The seminar was too theoretical.		1 (11,1%)	7 (77,8%)	1 (11,1%)		9	3,00
The seminar presumed very much knowledge.		3 (33,3%)	4 (44,4%)	1 (11,1%)	1 (11,1%)	9	3,00
The seminar met all my expectations.	2 (22,2%)	6 (66,7%)	1 (11,1%)			9	4,11
The objectives were clearly identified.	4 (44,4%)	5 (55,6%)				9	4,44
The reading assignments were easily manageable.	1 (11,1%)	3 (33,3%)	4 (44,4%)	1 (11,1%)		9	3,44
The preliminary readings were well chosen.	3 (33,3%)	3 (33,3%)	3 (33,3%)			9	4,00
The students were actively involved in discussions.	4 (44,4%)	4 (44,4%)	1 (11,1%)			9	4,33
The relation of the seminar theme to the basic questions of the discipline (Literature, Sociology, etc.) was pointed out.	2,5 (27,8%)	6,5 (72,2%)				9	4,28
The lecturer (Milstein) encouraged students to ask questions.	6 (66,7%)	3 (33,3%)				9	4,67
The lecturer (Milstein) was able to explain complex issues very well.	8 (88,9%)	1 (11,1%)				9	4,89
The lecturer (Milstein) was responsive to the needs of the students.	8 (88,9%)	1 (11,1%)				9	4,89
The lecturer (Milstein) was easily accessible outside the classroom.	9 (100%)					9	5,00

“Thank you for a thoughtful course. Hope to stay in touch.”

“A demanding but inspiring course. Thank you.”

“I loved the seminar. Great job! ☺ Especially the very detailed and helpful feedback on our reflection papers. Also, the concept of the reflection paper was helpful to process all the input.”

Brian Milstein

“Modern Political Philosophy,” Spring 2008	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree	Total Responses	Average Score
The course was well organized.	6 (85,7%)		1 (14,3%)			7	4,71
The instructor presented the subject matter clearly.	3 (42,9%)	4 (57,1%)				7	4,43
The instructor encouraged independent thinking.	3 (42,9%)	4 (57,1%)				7	4,43
Class time was well spent.	3 (42,9%)	3 (42,9%)		1 (14,3%)		7	4,14
The instructor was well prepared for the course.	4 (66,7%)	2 (33,3%)				6	4,67
The instructor has command of the subject.	5 (71,4%)	1 (14,3%)	1 (14,3%)			7	4,57
The instructor created a comfortable environment for asking questions and for class discussion.	2 (28,6%)	5 (71,4%)				7	4,29
The assigned reading, written work, and projects enhanced learning, and appropriately assessed students' understanding of the course material.	3 (42,9%)	4 (57,1%)				7	4,43
The instructor's feedback was helpful and constructive.	2 (28,6%)	5 (71,4%)				7	4,29
An organized syllabus, with clear course objectives and criteria for grading was provided at the very beginning of class.	5 (71,4%)	2 (28,6%)				7	4,71
The course and assignments were academically rigorous or challenging.	5 (71,4%)	2 (28,6%)				7	4,71
The instructor was accessible to students and available for student conferences.	5 (71,4%)	2 (28,6%)				7	4,71
I would recommend this course with this instructor to others.	5 (71,4%)		2 (28,6%)			7	4,43
The course catalog gave an accurate description of this course.	4 (57,1%)	1 (14,3%)	2 (28,6%)			7	4,29
The objectives of the course were generally fulfilled.	5 (71,4%)	2 (28,6%)				7	4,71
The facilities and equipment provided were adequate for the course.	3 (50%)	2 (33,3%)		1 (16,7%)		6	4,17

“Very good overview of subject; excellent essay projects & questions enhanced critical thinking.”

“Well organized, thorough. Manages to get a great deal of material into one semester.

“Brian is good at encouraging independent thought. He is well-versed in the material and provided many amusing (relevant) anecdotes.”

“Answers complex questions well. Does a good job of encouraging discussion.”

Brian Milstein

“Modern Political Philosophy,” Fall 2007	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree	Total Responses	Average Score
The course was well organized.	5 (45,5%)	4 (36,4%)	1 (9,1%)			10	4,40
The instructor presented the subject matter clearly.	4 (36,4%)	3 (27,3%)	3 (27,3%)			10	4,10
The instructor encouraged independent thinking.	5 (45,5%)	1 (9,1%)	4 (36,4%)			10	4,10
Class time was well spent.	6 (54,5%)	1 (9,1%)	3 (27,3%)			10	4,30
The instructor was well prepared for the course.	7 (63,6%)		3 (27,3%)			10	4,40
The instructor has command of the subject.	5 (45,5%)	3 (27,3%)	2 (18,2%)			10	4,30
The instructor created a comfortable environment for asking questions and for class discussion.	4 (36,4%)	4,5 (40,9%)	1,5 (13,6%)			10	4,25
The assigned reading, written work, and projects enhanced learning, and appropriately assessed students' understanding of the course material.	4 (36,4%)	3 (27,3%)	2 (18,2%)	1 (9,1%)		10	4,00
The instructor's feedback was helpful and constructive.	4 (36,4%)	3 (27,3%)	3 (27,3%)			10	4,10
An organized syllabus, with clear course objectives and criteria for grading was provided at the very beginning of class.	9 (81,8%)	1 (9,1%)				10	4,90
The course and assignments were academically rigorous or challenging.	7 (63,6%)	3 (27,3%)				10	4,70
The instructor was accessible to students and available for student conferences.	8 (72,7%)	2 (18,2%)				10	4,80
I would recommend this course with this instructor to others.	6 (54,5%)	2 (18,2%)	1 (9,1%)	1 (9,1%)		10	4,30
The course catalog gave an accurate description of this course.	5 (45,5%)	4 (36,4%)	1 (9,1%)			10	4,40
The objectives of the course were generally fulfilled.	6 (54,5%)	3 (27,3%)	1 (9,1%)			10	4,50
The facilities and equipment provided were adequate for the course.	6 (54,5%)	4 (36,4%)				10	4,60

“Prof. Milstein created an atmosphere that was easy to ask questions and offer opinions. The texts used were interesting and none that I would have personally read. The course is very well organized.”

“Great clarification, really helpful in student/teacher meetings. Very accessible.”

“The instructor was really great. He brought good info and readings.”

Brian Milstein

“Modern Political Philosophy,” Fall 2006	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree	Total Responses	Average Score
The course was well organized.	9 (75%)	3 (25%)				12	4,75
The instructor presented the subject matter clearly.	7 (58,3%)	2 (16,7%)	3 (25%)			12	4,33
The instructor encouraged independent thinking.	8 (66,7%)	3 (25%)	1 (8,3%)			12	4,58
Class time was well spent.	8 (66,7%)	2 (16,7%)	2 (16,7%)			12	4,50
The instructor was well prepared for the course.	10 (83,3%)	2 (16,7%)				12	4,83
The instructor has command of the subject.	8 (66,7%)	4 (33,3%)				12	4,67
The instructor created a comfortable environment for asking questions and for class discussion.	7 (58,3%)	2 (16,7%)	1 (8,3%)	2 (16,7%)		12	4,17
The assigned reading, written work, and projects enhanced learning, and appropriately assessed students' understanding of the course material.	9 (75%)	2 (16,7%)	1 (8,3%)			12	4,67
The instructor's feedback was helpful and constructive.	6 (50%)	3 (25%)	2 (16,7%)	1 (8,3%)		12	4,17
An organized syllabus, with clear course objectives and criteria for grading was provided at the very beginning of class.	10 (83,3%)	2 (16,7%)				12	4,83
The course and assignments were academically rigorous or challenging.	11 (91,7%)	1 (8,3%)				12	4,92
The instructor was accessible to students and available for student conferences.	10 (83,3%)	2 (16,7%)				12	4,83
I would recommend this course with this instructor to others.	7 (58,3%)	1 (8,3%)	4 (33,3%)			12	4,25
The course catalog gave an accurate description of this course.	8 (66,7%)	3 (25%)	1 (8,3%)			12	4,58
The objectives of the course were generally fulfilled.	9 (75%)	2 (16,7%)	1 (8,3%)			12	4,67
The facilities and equipment provided were adequate for the course.	9 (75%)	2 (16,7%)		1 (8,3%)		12	4,58

“Teacher is very good...knows material well and presents it in an organized & understandable way.”

“I think the assignments helped in the learning process. I liked the format of handing in papers.”

“Very personable. Forces clear arguments out of discussions.”

“He knows his stuff and enjoys it.”